***Honors World Areas***

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***Mr. Bambenek***

***Lap 2: Latin America***

**Lap 2 Essential Question:**

How did Latin America’s geography change the world?

**Late Assignments from Lap 1**

Are all due by the last class day on Lap 2.

Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

***Overview:***

***What is Latin America?***

The geographical region known as Latin America is defined by more than just its location. The Princeton University “Wordnet” website defines Latin America as “the parts of North America and South America to the south of the United States where Romance languages are spoken”. Similarly, the *Webster’s New World College Dictionary*(2009) definition of Latin America is “that part of the Western Hemisphere south of the U.S., in Mexico, Central America, the West Indies, & South America, where Spanish, Portuguese, & French are the official languages”. It is evident from these two definitions of Latin America that language and geography are inextricably linked.

***Rationale:***

1. We must understand the importance of how the geography of a relatively small location changed our entire word.
2. We study Latin America because knowledge of the region is becoming more and more useful in the everyday life of Americans.
3. Geographic knowledge of this area includes important aspects of culture and history. This knowledge of Latin America will be beneficial to students as they go out into the world and become a global citizen in this ever shrinking planet.

***Learning Goals:***

1. Examine human characteristics such as history, culture, and the political climate of the area.
2. Analyze the historical consequences of the European arrival and their impact on Latin Americas indigenous people.
3. Examine how geography still impacts the people living in Latin America even though technology is increasing and shrinking our planet.

***Summative Assessment***

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| **Lap 2 Essential Question:**  **How did Latin America’s geography change the world?** | |
| Lap 2’s summative assessment will follow a different format from Lap 1. You will have a multiple choice section, short answer section and essay. If you test with Mrs. Stokes, please tell me ahead of time in an email following the proper homework submission guidelines. If you do not test with Mrs. Stokes the test will be available in the testing center. Please do not forget to sign up for the test. No materials may be used while taking the test. You may write on the tests.  In order to be successful on your test be sure to know and understand the following topics:   1. Examine human characteristics such as history, culture, and the political climate of the area. 2. Analyze the historical consequences of the European arrival and their impact on Latin Americas indigenous people. 3. Examine how geography still impacts the people living in Latin America even though technology is increasing and shrinking our planet. | **Penn & Stanford**  **Test Dates: B - C**  **9/16 – 9/17** |

***Enrichment***

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| **Latin America: Today and Yesterday...** | |
| Choose one option   1. Attend the Greater St. Louis Hispanic Festival in Soulard Market Park on September 25-27 which runs from 9am-9pm. What did you learn from attending the festival? List and explain at least two. Does this festival act as a positive model to educate citizens unaware of Hispanic culture or does it simply reinforce Hispanic stereotypes? Type a one page analysis of this and be sure to include specific examples to support your thoughts.   2. Watch the video on the Weebly site titled, “The Conquerors – Cortez”. After viewing the video type a one page summary of how Cortez conquered the people in Latin America and then type a one page reaction to the events you just witnessed. Both papers should have standard one inch margins. Please double space the two entries. Grammar and spelling are important so please take your time and review your writing. All I want on your paper is your name and class on the same line. If you have any questions about these requirements please come see me or ask me in class. | **Penn & Stanford**  **Due:**  **Tuesday,**  **9/15**  **or**  **9/28** |

***Lap 2 Project***

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| ***Change? Good or Bad? How?*** | |
| You and a partner will debate in open lab another set of partners on how you feel Latin America’s geography has changed the world.  **General Information:**   * You may choose your groups but I have the power to separate you if I think it is best. I will also be choosing who you will be debating against. * All debates will be in open lab * Groups will be graded separately * Each groups must have two original ideas as to how they believe Latin America’s geography has changed the world * If you do not receive a mastery level grade you will have to choose another option.   **You may also be forced to redo the Lap Summative Assessment if you do not reach mastery level, 70%.**  **Timing will be strictly enforced. You do not want dead time and you also do not want to be cut off! You need to rehearse this, more than once, and not in the mod before. It will be clear who prepares and who does not.**  **Debate Guidelines and Format:**   * Group 1 will go first and present their two ideas. Each member must speak on their own ideas behalf for at least 2 minutes. Group 2 will be taking notes. * Group 2 will then go and present their two ideas. Again, each member must speak for at least 2 minutes. Group 1 will be taking notes. * Group 1 will then respond to Group 2 by asking them questions on why they choose the items they did. This phase will last for a few minutes. * Group 2 will then respond to Group 1 following the same format. * Group 1 will have 30 seconds for a closing statement. * Group 2 will then have 30 seconds for a closing statement. * Then you are finished (and breathe). | **Penn & Stanford**  **Due on:**  **C – Day**  **9/17** |

***Calendar of Events***

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| **Day 1** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Pre – Test. Go over the Lap. Mapping of Latin America and discussion of early civilizations (Inca, Aztec & Maya). 3. **Assignment due for next class** – What happened when Moctezuma met Cortés? Be sure to answer all the questions and be prepared for a class discussion. You may also wish to read Ch. 9 sec. 2 on my weebly for further information on the Inca, Aztec and Maya civilizations. | **Penn**  **& Stanford**  **C – Day**  **9/2** |
| **Day 2** | |
| 1. **Due at class time** – Bring your completed assignment to class along with any questions you have about the 3 early Latin American civilizations (Maya, Aztec, Inca). 2. **What we are doing today** – How did Columbus, by exploring Latin America, change the world? Students will analyze the role Christopher Columbus played through the Columbian Exchange and its effects on the world. 3. **Assignment due for next class** – Read excerpts from Charles C. Mann’s book and answer the close reading questions about the Columbian Exchange. Watch the video on Weebly titled, “Guns, Germs, and Steel: Conquest of the Americas”. After viewing the documentary type an 8-10 sentence explanation of how the Spanish defeated the Inca. | **Penn & Stanford**  **D – Day**  **9/3** |
| **Day 3** | |
| 1. **Due at class time** – Reaction to the documentary. 2. **What we are doing today** – What are the consequences of colonialism for Latin America? Students will examine the effects of European colonization on the people & cultures of Latin America. 3. **Assignment due for next class** – Worksheet on the effects of colonialism in Latin America. You should also read pg. 211-213 (Ch. 9 sec.1) and pg.222-223 (Ch.9 sec.2) on the weebly. | **Stanford**  **F - Day**  **9/8**  **Penn**  **G - Day**  **9/9** |
| **Day 4** | |
| 1. **Due at class time** – Be ready to discuss and share your thoughts on the readings and go over the worksheet. 2. **What we are doing today** – How does geography still affect life in Latin America? Latin American geography, culture and politics will be closely examine. 3. **Assignment due for next class** – Read Chapter 10 on my weebly. Select two challenges citizens in Latin America are facing today. In 8-10 sentences, explain the two challenges and provide possible solutions for each. | **Stanford**  **H - Day**  **9/10**  **Penn**  **J - Day**  **9/11** |
| **Day 5** | |
| 1. **Due at class time** – Paragraph on challenges facing Latin Americans today. 2. **What we are doing today** – Students will examine how geography still impacts the lives of people living in Latin America by focusing on migration. Emphasis will be placed on push/pull migration. 3. **Assignment due for next class** – Food from a Latin American culture along with your write up and presentation. Check weebly for rubric. | **Stanford**  **J - Day**  **9/11**  **Penn**  **K - Day**  **9/14** |
| **Day 6** | |
| 1. **Due at class time** – Food must be completely prepared and ready to serve. All written requirements must be completed. Be prepared to present your food to class. 2. **What we are doing today** – Pot luck. Students will learn about Latin American culture through the various foods served. 3. **Assignment due for next class** – Prepare for your test. | **Penn & Stanford**  **A – Day**  **9/15** |

**Coming up next…**

Lap 3 – Africa