***Criminal Justice***

***Mr. Bambenek***

[***tbambenek@iwacademy.org***](mailto:tbambenek@iwacademy.org)

***Lap 1: Introduction to Law & the American Legal System***

**Essential Question:**

What is the role of law and due process in the Criminal Justice System? Within the system, what is the most important step in the pre-trial sequence of events?

**Late Assignments from Lap 1**

Are all due by the last class day on Lap 2.

Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

***Overview***

Many people think of law as only dealing with crime. However, the law ecompasses our daily lives. It places restrictions on what we can do and at what age. It also protects our liberties as defined by the US Constitution. The law is all around us, and it is our respect for the law that allows most people to go unaware of the daily influences it has upon our lives. In this LAP, students will be introduced to the beginning concepts of law and gain a greater understanding of their rights as American citizens.

***Learning Goals:***

1. **Describe** the history of Criminal Law and Order in the United States.
2. **Explain** the sequence of events in the Criminal Justice process.
3. **Analyze** the various causes of criminal behavior.

***Lap 1 Summative Assessment***

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| **Essential Question:**  **What is the role of law & due process? What is the most important step in the pre-trial sequence of events?** | |
| Your summative assessment for this Lap will include multiple choice, matching, and true/false, short answer and essay.  To be successful on your Lap 1 summative assessment be sure and familiarize yourself with the following topics:   * The purpose & varieties of law * The history of law & order * Distinguish between the major groups of laws * Difference between a felony & misdemeanor * Compare & contrast Crime Control & Due Process models * The sequence of events in the Criminal Justice process * Theories of crime causation   Your test will be around 50 questions, there may be more question or less | **Test**  **will be**  **taken**  **in class.**  **Ness**  **A – Day**  **8/30**  **Capone**  **B - Day**  **8/31** |

***Enrichment***

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| **Law code analysis** | |
| Complete the “Criminal vs. Civil Law” case study. This is Problem 1.7 in your text (pg.15).  **--OR--**  In an OL, read the “Ethics and Law Enforcement” readings. Answer the questions in a long paragraph (13-15+ sentences). | **Due:**  **K - Day**  **8/29** |

***Calendar of Events***

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| **Day 1** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over Syllabus & LAP. View a PPT for course context. Discussion over where you see law in your life. SWBAT describe the elements of the criminal justice system. Take practice bar exam. 3. **Assignment for next time** – Go to my weebly (mrbiwa.weebly.com) and download/print the *Criminal Justice and Law* notes. Read Chapter 1 & 2. Define & explain all bolded words. Record any questions for class. Use your text, the download and outside sources (if needed) to complete the “5 Basic Principles” of law worksheet. | **Ness**  **A – Day**  **8/15**  **Capone**  **B - Day**  **8/16** |
| **Day 2** | |
| 1. **Due at class time** – Vocab terms & “5 Principles” worksheet 2. **What we are doing today** – Go over reading/terms/worksheet. Differentiate between felony and misdemeanor. History of Law PPT. Felony & misdemeanor scenarios. Hypothetical situations (se v. prohib/ crim v. civil/ subs v. procedural) 3. **Assignments for next time** –Read your text and the link on the weebly to get more info on Due Process and Crime Control. In your notebook, make a chart listing two advantages/benefits and two disadvantages/costs of each model. (Remember most crimes are misdemeanors, comparatively few are homicides!) Then, in 3-5 sentences for each model, consider what would happen if all cases went through one model or the other. Be prepared to discuss in class. Complete the “Legal Terms” worksheet using your text and/or download. | **Ness & Capone**  **C – Day**  **8/17** |
| **Day 3** | |
| 1. **Due at class time** – Due Process/Crime Control chart and worksheet 2. **What we are doing today** – Class discussion on DP and CC models. Rank and discuss the most important values. Types of Law PPT. 3. **Assignment for next time** – Be prepared for a quiz. | **Ness**  **E – Day**  **8/19**  **Capone**  **D - Day**  **8/18** |
| **Day 4** | |
| 1. **Due at class time** – Be prepared for quiz #1 2. **What we are doing today** – Quiz. Review the DP/CC models. Apply example cases to each. 3. **Assignment for next time** – Go to my weebly and download/print the *Sequence of Events* notes. Read Ch. 1 & 2 as well as the links on my weebly. In your notes, define & explain all bolded words. Watch two or more of the *Steps of a Case* videos on my weebly. Take notes! | **Ness & Capone**  **F – Day**  **8/22** |
| **Day 5** | |
| 1. **Due at class time** – Vocab terms & CCI 2. **What we are doing today** – Complete pg. 28 worksheet in pairs. Steps/Sequence PPT. Introduce the causes of crime. 3. **Assignment for next time** – Go to my weebly and download/print the *Criminology* notes. In Ch. 2, read about the theories of the causes of criminal behavior. Decide which theory (RED headings) you think best fits the causes for *most* crimes. Write a well-constructed paragraph (intro, 3 well-supported points, conclusion) to explain which theory you agree most & why. Support your theory first and then refute one other theory. | **Ness & Capone**  **H – Day**  **8/24** |
| **Day 6** | |
| 1. **Due at class time** – Collect paragraphs 2. **What we are doing today** – Review Steps of a crime. Class debate on what causes crime. 3. **Assignment for next time** – prepare for summative | **Ness**  **K - Day**  **8/29**  **Capone**  **J – Day**  **8/25** |

**Up Next…**Criminal Law- Substantive Laws