***Criminal Justice***

***Mr. Bambenek***

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***Lap 2: Criminal Law- Substantive Laws***

**Essential Question:**

How do you determine if a crime has been committed? How is each substantive crime determined in Missouri?

**Late Assignments from Lap 2**

Are all due by the last class day on Lap 3.

Failure to turn in late or missing work by the last class day on Lap 3 will result in a zero for that particular assignment – no exceptions.

***Overview & Rationale***

In the criminal justice system, the people are represented by two different, yet equal agencies. A crime is any behavior that is punishable by imprisonment, fine or both. In the United States, the police do many jobs. The enforcement of the law must adhere to the principles and rights outlined in the Bill of Rights. Individual freedom of expression, speech, press, religion, due process and rights against discrimination are protected by the Bill of Rights. This freedom is critical to maintain a democracy. In this LAP, we will discuss various crimes and the rules of the job which the police must follow. Understanding the legal system will help students make smart decisions about their role as a US citizen. Through case studies and research students will gain a practical understanding of laws and the legal system which will make them more knowledgeable about our democracy and their role in today’s society.

***Learning Goals:***

1. **Describe** several different types of substantive crime and their specific differences.
2. **Compare** the defenses for criminal activity and when each can be used.
3. **Analyze** criminal conduct in terms of act, intent, concurrence and causation .

***Lap 2 Summative Assessment***

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| **Essential Question:**  **How do you determine if a crime has been committed? How is each substantive crime determined?** | |
| Your summative assessment for this Lap will include multiple choice, matching, and true/false, short answer and essay.  To be successful on your Lap 2 summative assessment be sure and familiarize yourself with the following topics:   * The elements of a crime & the requirements prosecutors face in proving guilt * Elements which are necessary to define a crime * Difference between principal and accomplice * Compare legal consequences for principal & accomplice * Difference between accessory after & before and identify consequences * Describe and distinguish among four common homicide crimes * Apply the elements of homicide to situations to determine which crime * Identify and explain charges related to property * Describe and distinguish between theft, burglary and robbery * Apply elements of stealing to situations to determine which crime * Explain sequence of events in criminal justice process * Analyze the causes of crime * Apply MO law to hypothetical situations to determine charges * Describe types of computer crimes & explain white collar crimes * Describe effects of crime on victims * Know different affirmative defenses based on a lack of criminal intent * Contrast the infancy, intoxication and insanity defenses * Identify & describe self-defense, insanity and entrapment as defenses * Differentiate between reasonable & unreasonable force   Your test will be around 50 questions, there may be more question or less | **Test**  **will be**  **taken**  **in class on**  **C-Day**  **9/21** |

***Enrichment***

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| **TV on Criminal & Substantive Laws** | |
| Watch an episode of *Law & Order, Castle, CSI, Blue Bloods,* etc. Write a one page plot summary and a one page analysis. In the analysis, be sure to explain how each of the elements of a crime was established by the end of the episode. Be clear! | **Due:**  **C - Day**  **9/21** |

***Open Lab Activity***

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| **Apply Knowledge** | |
| Complete the Mary Rogers DOPE activity. | **Due: in OL by the end of the LAP** |

***Calendar of Events***

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| **Day 1** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over LAP. Elements of a Crime and Criminal Law PPT. Scenarios on “Did They Commit Crimes?” 3. **Assignment for next time** – Watch the Barcoach video #3 on Liable Parties on my weebly. Take notes! Read “The Mary Surratt Story” and make a four column chart to list the Principles, Accomplices, Accessories Before the Crime, and Accessories After the Crime. Be thorough. Print off the Crimes Against People (LAP2) notes on my weebly. Watch the Barcoach video #6 (parts 1&2) on Homicide on my weebly. Take notes! Complete the worksheet “Crimes Against People.” | **Ness & Capone**  **C – Day**  **9/1** |
| **Day 2** | |
| 1. **Due at class time** – worksheet, chart & notes 2. **What we are doing today** – Complete the “Who Done It?” worksheet. Go over the Surratt Charts on Parties. Examine homicide cases. 3. **Assignments for next time** –Print off notes on my weebly titled “Crimes Against Property.” Watch the Barcoach video #7-9 on Theft Crimes, etc. which can be found on my weebly. Take notes! Complete both sides of the “Crimes Against Property” worksheet. | **Capone**  **D – Day**  **9/6**  **Ness**  **E - Day**  **9/7** |
| **Day 3** | |
| 1. **Due at class time** – worksheet & notes 2. **What we are doing today** – Review homework and notes. PPT on Crimes Against Property. Brief review/activity. 3. **Assignment for next time** – Prepare for quiz. Use the study guide on my weebly for assistance. | **Ness & Capone**  **F – Day**  **9/8** |
| **Day 4** | |
| 1. **Due at class time** – Be prepared for quiz. 2. **What we are doing today** – Quiz. Introduction to MO classes and crimes. Barcoach video on defenses. Review. 3. **Assignment for next time** – Print off Affirmative Defenses notes on my weebly. Read Ch. 3 (pgs.75-79)on defenses for criminal activity. Answer the following questions: 1)What is an affirmative defense? 2)What are the main justification defenses? 3)What are the main excuse defenses? 4)What is required for a valid argument of self-defense(don’t give a specific example)? 5)Why are the rules tougher for the use of deadly force? 6)What are the rules for defending your home? 7)Make a two column chart and for each of the seven justifications/excuses, explain both a pro and con argument for using it as a defense. | **Ness & Capone**  **H – Day**  **9/12** |
| **Day 5** | |
| 1. **Due at class time** – Questions on defenses. 2. **What we are doing today** – Go over homework. Clip from National Treasure and identify the defense. Brief activity/review. 3. **Assignment for next time** – Read Ch. 2&3. Define and explain the following terms in your notes: money laundering, occupational crime, white collar crime, organized crime, visible crime, Uniform Crime Reports, ex post facto, and victimless crime. Complete both sides of the “Applying Knowledge” worksheet. | **Capone**  **J – Day**  **9/13**  **Ness**  **K - Day**  **9/14** |
| **Day 6** | |
| 1. **Due at class time** – Vocab terms and worksheet 2. **What we are doing today** – Correct worksheet and review terms. Practice correct use and identification of terms. 3. **Assignment for next time** – prepare for summative assessment | **Ness**  **A - Day**  **9/15**  **Capone**  **B – Day**  **9/20** |

**Up Next…** Law Enforcement