***World Areas***

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***Mr. Bambenek***

***Lap 2: Latin America***

**Lap 2 Essential Question:**

How did Latin America’s geography change the world?

**Late Assignments from Lap 1**

Are all due by the class day on Lap 2.

Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

***Overview:***

***What is Latin America?***

The geographical region known as Latin America is defined by more than just its location. The Princeton University “Wordnet” website defines Latin America as “the parts of North America and South America to the south of the United States where Romance languages are spoken”. Similarly, the *Webster’s New World College Dictionary*(2009) definition of Latin America is “that part of the Western Hemisphere south of the U.S., in Mexico, Central America, the West Indies, & South America, where Spanish, Portuguese, & French are the official languages”. It is evident from these two definitions of Latin America that language and geography are inextricably linked.

***Rationale:***

1. We must understand the importance of how the geography of a relatively small location changed our entire word.
2. We study Latin America because knowledge of the region is becoming more and more useful in the everyday life of Americans.
3. Geographic knowledge of this area includes important aspects of culture and history. This knowledge of Latin America will be beneficial to students as they go out into the world and become a global citizen in this ever shrinking planet.

***Learning Goals:***

1. Examine human characteristics such as history, culture, and the political climate of the area.
2. Analyze the historical consequences of the European arrival and their impact on Latin Americas indigenous people.
3. Examine how geography still impacts the people living in Latin America even though technology is increasing and shrinking our planet.

***Summative Assessment***

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| **Lap 1 Essential Question:**  **How did Latin America’s geography change the world?** | |
| Lap 2’s summative assessment will follow a different format from Lap 1. You will have a multiple choice section, followed by multiple response questions and a variety of other options. If you test with Mrs. Stokes, please tell me ahead of time in an email following the proper homework submission guidelines. If you do not test with Mrs. Stokes the test will be available in the testing center. Please do not forget to sign up for the test. No materials may be used while taking the test. You may write on the tests.  In order to be successful on your test be sure to know and understand the following topics:   1. Examine human characteristics such as history, culture, and the political climate of the area. 2. Analyze the historical consequences of the European arrival and their impact on Latin Americas indigenous people. 3. Examine how geography still impacts the people living in Latin America even though technology is increasing and shrinking our planet. | **Harvard, Princeton & Yale**  **Test Dates:**  **B - C**  **9/16 – 9/17** |

***Enrichment***

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| **Earth – 100 million years from now…** | |
| Choose one option   1. Pretend that you are a travel agent who arranges tours of famous Latin American historical sites for students, tourists, and business travelers. You need to be able to give your clients interesting information about the sites that you show them. You will focus on one major attraction in your area to research. Your enrichment activity is to create a travel brochure using Microsoft Publisher (**only**) and write a sales pitch (6-8 sentences) highlighting the historical site that you choose. You must also answer the following study questions. You will be presenting your findings in an open lab in a short 2-3 minute (only) presentation. No PowerPoint or presentation is needed.   **Study Questions:**  Why did you choose the site you did?  What type of research did you do to gather information about the historical site?  What types of questions do you anticipate getting from visitors to the site?  What will you do if they ask a question for which you have no answer?   1. Watch the video on the Weebly site titled, “The Conquerors – Cortez”. After viewing the video type a one page summary of how Cortez conquered the people in Latin America and then type a one page reaction to the events you just witnessed. Both papers should have standard one inch margins. Please double space the two entries. Grammar and spelling are important so please take your time and review your writing. All I want on your paper is your name and class on the same line. If you have any questions about these requirements please come see me or ask me in class. | **Harvard, Princeton & Yale**  **Due:**  **Thursday,**  **C – Day**  **9/17** |

***Calendar of Events***

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| **Day 1** | |
| 1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Pre – Test over Lap 2. Go over the Lap. Begin discussion of the origins of Latin America. 3. **Assignment due for next class** – What happened when Moctezuma met Cortes? Be sure to answer all the questions and be prepared for a class discussion. You may also wish to read Ch. 9 sec. 2 on my weebly for further information on the Inca, Aztec and Maya civilizations. | **Harvard**  **B – Day**  **9/2**  **Yale & Princeton**  **C – Day**  **9/3** |
| **Day 2** | |
| 1. **Due at class time** – Bring your completed assignment to class along with any questions you have about the 3 early Latin American civilizations (Inca, Aztec & Maya). 2. **What we are doing today** – How did Columbus, by exploring Latin America, change the world? We will analyze the role Christopher Columbus played through the Columbian Exchange and its effects on the world. 3. **Assignment due for next class** – Complete review packet “Age of Exploration.” Watch the video on the weebly titled “Guns, Germs and Steel: Conquest of the Americas.” After viewing the documentary type an 8-10 sentence explanation of how the Spanish defeated the Inca. Be clear and provide examples. | **Harvard**  **D – Day**  **9/3**  **Yale & Princeton**  **E – Day**  **9/4** |
| **Day 3** | |
| 1. **Due at class time** – Reaction to the documentary and review packet. 2. **What we are doing today** –What are the consequences of colonialism for Latin America? We will examine the effects of European colonization on the people and cultures of Latin America. 3. **Assignment due for next class** – Worksheet on the effects of colonialism in Latin America. You should also read pgs. 211-213 (Ch.9 sec.1) and pgs. 222-223 (Ch.9 sec.2) on the weebly. | **Harvard & Princeton**  **F – Day**  **9/8**  **Yale**  **G – Day**  **9/9** |
| **Day 4** | |
| 1. **Due at class time** – Be ready to discuss and share your thoughts on the readings and go over the worksheet. 2. **What we are doing today** – How does geography still affect life in Latin America? Latin American geography, culture and politics will be closely examined. 3. **Assignment due for next class** – Read Ch. 10 on my weebly. Select two challenges citizens in Latin America are facing today. In 8-10 sentences, explain the two challenges and provide realistic possible solutions for each. | **Harvard**  **G – Day**  **9/9**  **Yale & Princeton**  **H – Day**  **9/10** |
| **Day 5** | |
| 1. **Due at class time** – Paragraph on challenges facing Latin Americans today. 2. **What we are doing today** – We will examine how geography still impacts the lives of people living in Latin America by focusing on migration. Emphasis will be placed on the pull/push factors in Mexico and Central America. 3. **Assignment due for next class** – Complete a review assignment on Latin American migration. | **Harvard & Princeton**  **J – Day**  **9/11**  **Yale**  **K – Day**  **9/14** |
| **Day 6** | |
| 1. **Due at class time** – Be prepared to discuss your homework on migration. 2. **What we are doing today** – Review of concepts. 3. **Assignment due for next class** – Prepare for your test. | **Harvard & Princeton**  **A – Day**  **9/15**  **Yale**  **B - Day**  **9/16** |

**Coming up next…**

Lap 3 – Africa